

PERSON SPECIFICATION



TITLE: 1:1 Teaching Assistant

SCHOOL: Decoy Primary School

GRADE: C

Category	Requirements	Essential/ Desirable	Method of Assessment
Education/Training	<p>Good numeracy/literacy skills</p> <p>Requirement to participate in training/development as/when identified by line manager as essential for performance of the post</p> <p>Willingness to participate in other development and training opportunities</p> <p>Completion of DCC TA Induction Programme, or (if not completed) a requirement to do so, ideally within first 6 months of appointment</p> <p>NVQ 2 for Teaching Assistants or equivalent qualifications/experience</p> <p>Training in the relevant learning strategies e.g. literacy</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p>	<p>A</p> <p>A,I</p> <p>A,I</p> <p>A,I</p> <p>A</p> <p>A, I</p>
Experience	<p>Working with or caring for children of relevant age, or completion of the DCC TA Access Course</p> <p>Previous experience of working with Physical Disabilities.</p> <p>Previous experience of supporting the needs of a wheelchair user.</p>	<p>Essential</p> <p>Desirable</p> <p>Desirable</p>	<p>A, I</p> <p>A, I</p> <p>A, I</p>
Knowledge	<p>Basic understanding of child development and learning</p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation</p> <p>General understanding of national/foundation stage curriculum and other basic learning programmes</p>	<p>Essential</p> <p>Desirable</p> <p>Desirable</p>	<p>A, I</p> <p>A, I</p> <p>A, I</p>
Skills/Abilities	<p>Ability to effectively use ICT to support learning, or to undertake training to do so.</p> <p>Ability to use other technology to support learning – e.g. video, photocopier etc.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>A, I</p> <p>A, I</p> <p>A, I</p>

	Ability to relate well to children and adults	Essential	I
	Ability to fulfil all spoken aspects of the role with confidence and fluency in English.	Essential	I
	Ability to work constructively as part of a team, to understand classroom roles and responsibilities and own position within those	Essential	A, I
	Energy, drive and commitment including stamina to support moving and handling of the student	Essential	A, I

Key for Method of Assessment:

A = Application

I = Interview