



Remote education provision during Restricted Attendance since 5th January 2021: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if in school, the children were carrying out a science investigation using a variety of equipment, at home, children may be provided with an online video of this investigation and related questions to answer so that the children have a similar learning outcome as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

KS1 and EYFS online remote learning education will be provided through Tapestry. A daily Zoom meeting for children with their class teacher.

KS2 online remote education will be provided through Google Classroom. A daily Google Meet meeting for children with their class teacher.

Some children receive targeted interventions via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Information shared with parents via ParentMail about the process for requesting and receiving devices. Parent/Carer applications made through Google Forms and emails accepted. Telephone calls made to parents/carers to signpost them to this information where appropriate.
- Applications made by the school on behalf of our families to the Government scheme for temporary increased data allowance.
- Government allocation of 10 laptops, tablet donation from local business and tablets purchased by school based on information collected (see bullet point 1).
- School is proactive in contacting families, responding to concerns on pupil engagement and pupils' specific needs. Printed packs are made available for collection weekly (in keeping with Lockdown 3 guidance and restrictions), hand delivered or posted to families.
- Pupils' work can be dropped off to school at the same time that the new packs are collected. In addition, school provides stamped addressed envelopes for families to return work to school.
- Work uploaded by 6pm the night before to allow parents/carers time to prepare/print off/organise the next days' learning in advance so that there is an opportunity for children to begin their day promptly.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live lessons, interventions and assessments
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, Read, Write, Inc. videos, BBC Home Learning etc.)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – White Rose Maths
- Google Meet and Zoom Meetings
- physical activity tasks and suggestions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Daily pupil engagement with Google Meets and Zoom Meetings (live or recorded sessions)
- Daily engagement with learning evidenced by work uploaded or handed into/sent to school
- To follow the class timetable as closely as possible providing breaks and lunchtime breaks as appropriate
- An established routine is promoted by the school whilst recognising that families may need to reorganise the timetable to be able to provide the best support at home around work and other commitments
- Helping the children to use technology
- Supporting the children in their learning whilst being positive and encouraging
- Reporting concerns to the school and asking for advice where necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers monitor and record engagement on a daily basis.
- Named staff have responsibility for the Remote Learning offer across school.
- The Senior Leadership Team work alongside teaching staff to identify low engagement at the earliest opportunity and put in place measures to address concerns.
- An established communication plan sets clear expectations for staff contact with pupils via phone calls and also with parents.
- Class teachers make phone call contact with parents to identify what extra support may be needed and to ensure that parents/cares are aware of their child's level of engagement.
- As necessary, concerns are escalated to the Senior Leadership Team who follow up to address any issues raised. Vulnerable children given place in school and devices provided, data allowance increases and an offer of printed packs etc.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole-class feedback or quizzes marked automatically via digital platforms
- Google Meet
- Direct responses to children's uploaded work
- Response to children's questions in live feed.
- Pupils receive feedback on their work on a daily basis as long as it is submitted in a timely fashion. Parents are encouraged to communicate with their child's class teacher with regard to exceptional circumstances.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child is finding it hard to engage, the teacher will contact you to discuss how they can help. Where problems persist, the teacher will raise this with the SENDCo and different ideas will be discussed. For example,

- Further differentiation through activities and/or resources
- Paper based work packs
- Building in rewards and incentives
- Check ins from the staff team
- 'Remote' Speech and Language sessions
- 'Remote' STAR sessions

The SENDCo works remotely with external agencies to ensure support is provided from professionals such as Speech and Language Therapists and Educational Psychologists.

Parents are invited to a Spring Term 'remote' Individual Education Plan (IEP) meeting and at this meeting they discuss their child's progress with the class teacher and how learning is going in general. An IEP is completed which sets out a plan for the term ahead.

- Children in Reception and Year 1 (our younger age children) use a different learning platform to KS2 which offers them opportunities to upload pictures of their learning taking place. Zoom meetings are offered each day for teachers to interact with their class children and explain the learning which will be taking place that day. Teacher led videos are uploaded and stories are provided each day by a range of teachers across the school.