

# Nursery Rhymes/Superheroes – Autumn Term 2019

## Prime Areas

### Personal, Social and Emotional Development

#### Making Relationships

- Playing games to promote turn taking.

#### Self Confidence and Self Awareness

- Trying new activities in Busy Time. A choosing board to help self-selection.
- Weekly assembly to celebrate achievements and learning about 'Being special: Where do we belong?'

#### Managing Feelings and Behaviour

- Talking about characters' feelings in stories and thinking of ways to help each other.
- Discussing emotions through Circle Time.

### Communication and Language

#### Listening and Attention

- Listening to stories and anticipating key events. Commenting with relevant questions and actions.

#### Understanding

- Following instructions to take part in games and self-service in our snack area.
- Exploring how and why questions, especially in our investigation areas.

#### Speaking

- Opportunities to retell stories and special events. Paddington's story each day.
- Beginning to create own stories in role play scenarios.

### Physical Development

#### Moving and Handling

- Daily Dough Gym and Write Dance.
- Finger gym and workshop areas to develop fine motor and gross motor skills.

#### Health and Self-care

- Discussions about healthy and unhealthy foods.
- Expectation to put on jumpers/aprons and change for PE independently.

## Specific Areas

### Literacy

Exploring the following rhymes and texts:

- Goldilocks and the three bears
- Incy Wincy Spider
- Dear Mother Goose
- Humpty Dumpty/Think Big
- Pumpkin Soup

#### Reading and Phonics

- Learning Phase 1 and 2 letters and sounds (this will include digraphs) and tricky words.
- Beginning to blend and segment VC and CVC words to help read and understand simple captions/sentences.

#### Writing

- Opportunities to use Phonic knowledge to write words and simple captions e.g making books, lists, portraits, creating maps, writing directions, writing instructions and recipes.

### Maths

#### Numbers

- Counting and recognising numbers to 10.
- Subitising and estimating numbers.
- Beginning to record using pictorial diagrams and a range of resources.

#### Shape, Space and Measure

- Exploring 2D shapes
- Exploring height and length
- Exploring language to discuss capacity, position and distance.
- Exploring patterns.

### Understanding the World

#### People and Communities

- Exploring Harvest and Christmas celebrations.
- Discussing similarities and differences between each other and how we welcome one another through weekly assemblies.

#### The World

- Opportunity to go on a winter walk to look at seasonal changes.
- Bug hotel to explore creatures we find in our outdoor area.
- Planters to explore growth and change.

#### Technology

- Using games and programmes on iPads and the interactive whiteboards.

### Expressive Arts and Design

#### Exploring Media and Materials

- Taking part in Harvest and Christmas celebrations.
- Exploring musical instruments – opportunity to compose songs and rhythms.
- Exploring different art techniques and using a range of media.

#### Being Imaginative

- Role play opportunities:
  - House
  - Three bears cottage
  - Deconstructed role play to develop own stories and narratives.