

English

- Writing process: To compose sentences by orally rehearsing them. To begin to edit their work by reading it back and checking that the sentences make sense.
- Grammar: To begin to understand what verbs are and that there are 3 types: To be; To have and To do. To begin to identify subject/ object and verbs within sentences.
- Vocabulary: To extend vocabulary by picking out interesting words. To identify what class of word it is. To deepen understanding of new vocabulary by playing with the words by substituting them/ finding rhyming words/ using them in different sentences etc.
- Spelling: To spell using phase 2 and 3 phonics and begin to use phase 5 sounds. To use a sound mat to spell Phase 2-5 tricky words accurately.
- Punctuation: To begin to use capital letters and full stops to punctuate sentences.

Science

- Name common wild and garden plants.
- Identify and name parts of plants and flowers.
- Continue to observe seasonal changes in the weather.
- Compare features of animals.
- Planting and observing plant growth.

History

- Farming equipment old and new.

Geography

- Comparing UK farmland to African farmland.
- To name the 4 parts of the UK. To locate capital cities on a map.

RE

- Themes and symbols.
- Christian / Jewish Buildings, symbols, objects and pictures.
- What do Christians believe God is like?

Down on the Farm

6 Weeks

Spring 2019

Music

- Singing for Easter.
- Farm soundscapes.
- Vegetable instruments!

PE

- Games with SSW
- Dance with Mrs Steer

PHSE

- Mindfulness.
- Healthy Eating.
- Germ Science.

Maths

- Odd and even numbers
- Doubles to 10
- Telling the time
- Bridging 10 when adding
- Place value up to 100.

ICT

- Google Explorer: Farm Life.
- Research Tim Bearners Lee.
- Beebots.
- Debugging.

Art/DT

- Van Gogh and Cezanne flower still life.
- Still life flower paintings.
- Pop up cards

British Values / SMSC

- Ted's Diary
- Pennywell Farm Trip.
- Gardening.
- Comic Relief
- Mother's Day
- Easter assembly