

Year 3 Curriculum

Autumn Term 2019

Modern Foreign language	Geography	Science	Computing
Spanish <ul style="list-style-type: none"> Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words and phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary 	Locational knowledge <ul style="list-style-type: none"> Locating and labelling countries on a map of the UK Locating major cities in the UK Locating significant stone age settlements on a map of the UK e.g Skara Brae Understanding how the physical features of a location influenced a settlement 	Healthy Eating <ul style="list-style-type: none"> What is a healthy diet? Food groups Designing a balanced diet The human body <ul style="list-style-type: none"> The functions of the skeleton Muscles and bones and how we move Rocks <ul style="list-style-type: none"> Exploring different types of rocks Comparing and testing rocks for hardness and permeability Looking at how fossils were formed 	<ul style="list-style-type: none"> Use search technologies to support topic work Use technology safely and respectfully Simple coding
History	RE		Art
British History Stone Age: <ul style="list-style-type: none"> hunter-gatherers and early farmers – Bronze age religion, technology & travel Iron age hill forts 	<ul style="list-style-type: none"> The Creation Story Christian beliefs and how it influences them What is it like to follow God? 		<ul style="list-style-type: none"> Cave art Wassily Kandinsky Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials
Design and Technology	Music	Physical Education	Social, Moral, Spiritual and Cultural Education (SMSC)
Food technology <ul style="list-style-type: none"> Design and make a healthy sandwich Packaging <ul style="list-style-type: none"> Investigate packaging and design packaging for the healthy sandwich 	<ul style="list-style-type: none"> Use voice and instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music 	Gymnastics Developing sequences of movement including balances and rolls Games Invasion games skills with a focus on netball and basketball	<ul style="list-style-type: none"> Friendship and relationships Team – working together Healthy eating and healthy lifestyles Caring for animals and the environment (Farmwise trip)

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English			
<p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information • Discuss reading with others 	<p>Writing</p> <p>Instruction texts</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices <p>Myths</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices • Create settings, characters and plot • Assess effectiveness of own and others' writing 	<p>Grammar and punctuation</p> <ul style="list-style-type: none"> • What are verbs? How are imperative verbs used in instructional texts • Using adverbs to add information to sentences • Demarcate sentences using capital letters, full stops, question marks and exclamation marks • Use conjunctions and adverbs to express time, place and cause. 	<p>Spelling and handwriting</p> <ul style="list-style-type: none"> • Proof read writing • Use a dictionary to check spelling • Begin to spell unknown words • Begin to spell homophones • Begin to spell words from Y3/4 statutory list • Begin to use joined up writing consistently and independently <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Give structured descriptions • Participate activity in conversation • Consider different view points
Maths			
<p>Problem solving and reasoning</p> <ul style="list-style-type: none"> • Solve problems or puzzles using numbers • Follow a line of enquiry • Identify patterns and relationships • Begin to make generalisations • Describe and explain methods 	<p>Number/Calculation</p> <ul style="list-style-type: none"> • Secure place value to 100 • Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits • Multiplication and division of 2 digit numbers • Consolidate 2,5 and 10 times tables. Learn 3 and 4times tables 	<p>Measures</p> <ul style="list-style-type: none"> • 12 hour clock. Telling the time and reading analogue clock faces 	<p>Shape and Space</p> <ul style="list-style-type: none"> • Naming 3D shapes. Recognising nets and properties.