

Year 3 Curriculum - Spring Term 2019

Modern Foreign language	Geography	Science	Computing
<p>Spanish</p> <ul style="list-style-type: none"> • Listen to and join in with spoken language • Explore patterns in songs and rhymes • Develop pronunciation 	<p>Locational knowledge</p> <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <p>Geographical skills</p> <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Forces</p> <ul style="list-style-type: none"> • Investigations linked to topic • Comparing how pyramid builders moved blocks of stone on different surfaces <p>Light and Shadow</p> <ul style="list-style-type: none"> • recognise that you need light in order to see things and that dark is the absence of light. Understand light is reflected from surfaces. • Recognise that shadows are formed when the light from a light source is blocked by an opaque object • Find patterns in the way that the size of shadows change. 	<ul style="list-style-type: none"> • Use search technologies to support topic of Egypt • Use technology safely and respectfully • Select, use and combine a variety of software
History	RE	Science	Art
<ul style="list-style-type: none"> • The achievements of the earliest civilisations • Ancient Egypt • Timelines – placing Ancient Egypt in world history • Investigating who the Pharaohs were • Pyramid building and internal structure of pyramids • Burials and mummification 	<ul style="list-style-type: none"> • To know religious symbols and how they are used in places of worship • To understand the significance of communion • To understand the significance of the main events in Holy Week • Focus on the courage of individuals 		<ul style="list-style-type: none"> • Images of the human body – Henry Moore • Drawing body shapes, simple sculpture • To develop ideas by investigating and collecting visual information • To be able to sketch and mix appropriate colours • Use sketchbooks to collect, record and evaluate ideas

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Design and Technology	Music	Physical Education	Social, Moral, Spiritual and Cultural Education (SMSC)
<p>Designing and making a box for an Egyptian treasure</p> <ul style="list-style-type: none"> • Use research to design packaging • Generate ideas through sketching • Select appropriate tools and materials • Apply understanding to strengthen a structure 	<ul style="list-style-type: none"> • Improvise and compose music • Listen to and recall sounds • Sing with increasing confidence and control 	<ul style="list-style-type: none"> • Dance – pyramids balance and control, using simple movement patterns • Outdoor games – handball, play competitive games 	<ul style="list-style-type: none"> • Going for Goals • Good to be me • Mindset: Resilience and Persistence • Favourite mistake
English			
<p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Prepare poems to perform • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information • Discuss reading with others 	<p>Writing</p> <p>Books -</p> <p>The Beasties – Fiction</p> <p>Paint me a poem – Poetry</p> <p>A Walk in London – Non-fiction</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices • Create settings, characters and plot 	<p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Use a wider range of conjunctions • Apply the present perfect form of verbs • Use prepositions and adverbs • Introduce inverted commas • Use of the forms 'a' or 'an' • Demarcate sentences using capital letters, full stops, question marks and exclamation marks 	<p>Spelling and handwriting</p> <ul style="list-style-type: none"> • Proof read writing • Use a dictionary to check spelling • Begin to spell unknown words • Begin to spell homophones • Begin to spell words from Y3/4 statutory list • Begin to use joined up writing consistently and independently
Maths			
<p>Problem solving and reasoning</p> <ul style="list-style-type: none"> • Solve problems or puzzles using numbers • Follow a line of enquiry • Identify patterns and relationships • Begin to make generalisations • Describe and explain methods 	<p>Number/Calculation</p> <ul style="list-style-type: none"> • Learn 3, 4 & 8x tables • Secure place value to 100 • Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits • Written column addition & subtraction • Solve number problems 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Measure & calculate with metric measures • Measure simple perimeter • Add/subtract using money in context • Use both analogue and digital 12-hour clocks • Draw 2-d / Make 3-d shapes • Identify and use right angle 	<p>Fractions & decimals</p> <ul style="list-style-type: none"> • Recognise, find and write fractions • Recognise some equivalent fractions • Add/subtract fractions within one whole <p>Data</p> <ul style="list-style-type: none"> • Interpret data in many contexts

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