

Year 4 Curriculum

Spring Term 2019 Topic: India/ Moving and Growing

Art	Geography	Science	Computing
<ul style="list-style-type: none"> Exploring Indian patterns including Mendhi, Rangoli and Paisley To use watercolours effectively Printing Indian patterns Use sketchbooks to collect, record and evaluate ideas 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate India on a world map, locating continents, oceans and bordering countries. Comparing and contrasting city and rural life in India and then comparing a town in India to Newton Abbot <p>Geographical skills</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Living Things</p> <ul style="list-style-type: none"> The skeleton, muscles and how we move The circulatory and digestive system. Exercise and how to keep healthy 	<ul style="list-style-type: none"> Use search technologies to support topic of India and topic of the body and how we move. To research and present information linked to topic work effectively using Word. Coding using Scratch Use technology safely and respectfully
History	RE		Modern Foreign language
None this term	<ul style="list-style-type: none"> Hinduism (progression from Year3 linked to topic on India Exploring people in a religion and what it means to be part of a religion 		<ul style="list-style-type: none"> Summer term block
Design and Technology	Music	Physical Education	Social, Moral, Spiritual and Cultural Education (SMSC)
<ul style="list-style-type: none"> Food technology. Preparing and tasting Indian food 	<ul style="list-style-type: none"> Improvise and compose music Listen to and recall sounds Sing with increasing confidence and control 	<ul style="list-style-type: none"> Outdoor games – handball, play competitive games Fitness circuits- keeping fit (linked to science work) 	<ul style="list-style-type: none"> Going for Goals Mindset: Resilience and Persistence The importance of challenge

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English			
<p>Reading</p> <ul style="list-style-type: none"> • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Developing comprehension skills- including inference and deductions Retrieve & record information • Discuss reading with others 	<p>Writing</p> <p>Reading 'Grandpa Chatterji' by Jamila Gavin</p> <ul style="list-style-type: none"> • Narrative writing with a focus on using dialogue • Descriptive writing to create settings and characters. • Persuasive writing (letters) 	<p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Use a wider range of conjunctions to create complex sentences • Fronted adverbials • Use of dialogue in narrative • Demarcate sentences using capital letters, full stops, question marks and exclamation marks 	<p>Spelling and handwriting</p> <ul style="list-style-type: none"> • Proof read writing • Use a dictionary to check spelling • Use of apostrophes for possession and omission • Begin to spell unknown words • Spell homophones • To spell words from Y3/4 statutory list • To use joined up writing consistently and independently
Maths			
<p>Problem solving and reasoning</p> <ul style="list-style-type: none"> • Solve problems or puzzles using numbers • Follow a line of enquiry • Identify patterns and relationships • Begin to make generalisations • Describe and explain methods 	<p>Number/Calculation</p> <ul style="list-style-type: none"> • Learn all tables up to 12 x12 • Use of mental and formal written methods for addition, subtraction, multiplication and division calculations • To solve problems involving number 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Calculate perimeter of regular and irregular shapes • Properties of 2D shapes including special quadrilaterals and triangles • Use 24 hour clock and read simple timetables 	<p>Fractions & decimals</p> <ul style="list-style-type: none"> • Recognise equivalent fractions and reduce fractions to simplest form • Find unitary and non- unitary fractions of amounts