

Curriculum Overview Year 1 - Autumn Term

<p style="text-align: center;">English</p> <p>Key texts – Here We Are, Once there were Giants, Kids, Grandmother and I, You Choose, When I was Young, Funny Bones, Usborne First Encyclopaedia of the Human Body, See Inside Your Body, Leaf Man, There is no Dragon in this story, Beware Beware, Harvey Slumfenburger’s Christmas Present</p> <p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills to decode words • Respond speedily with the correct sound to graphemes • Read accurately by blending sounds in unfamiliar words • Read aloud accurately books that are consistent with developing phonic knowledge • Re-read books to build up fluency and confidence in word reading <p>Writing</p> <ul style="list-style-type: none"> • Say ideas out loud • Compose sentences before writing • Sequence sentences to form short narratives • Read writing so that it can be heard by peers and teachers <p>Grammar</p> <ul style="list-style-type: none"> • Leave spaces between words • Use capital letters and full stops • Use capital letters for names of people <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers • Ask relevant questions to extend understanding and knowledge • Speak audibly and fluently • Participate in performances and role play 	<p style="text-align: center;">Science</p> <p>Uses of everyday materials</p> <ul style="list-style-type: none"> • Distinguish between a material and an object it is made from • Identity and name a variety of everyday materials including wood, plastic, glass, metal, water and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of everyday materials on the basis of their simple physical properties <p>Animals including humans</p> <ul style="list-style-type: none"> • Identify, draw, name and label the basic parts of the human body • Say which part of the body is associated with each sense <p>Working scientifically</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment performing simple tests • Identifying and classifying • Use observations and ideas to suggest answers to questions • Gather and record data to help answer questions 	<p style="text-align: center;">Design & Technology</p> <ul style="list-style-type: none"> • With help measure, mark and cut out a variety of materials • Explore joining and fastening techniques to make a variety of models • Explore folding and cutting skills <p>Puppet making</p> <ul style="list-style-type: none"> • Communicate ideas through drawings, jottings and modelling • Use simple finishing techniques to improve the appearance of a produce 	<p style="text-align: center;">Maths</p> <p>Number – Place Value within 10</p> <ul style="list-style-type: none"> • Count objects from a group of 10 • Represent numbers to 10 • Count forwards and backwards • Begin to use > < = • Order numbers <p>Number – Addition and Subtraction</p> <ul style="list-style-type: none"> • Find number bonds within 10 • Number bonds to 10 • Subtraction – taking away – how many left? • Subtraction finding the difference • Addition using number bonds <p>Geometry – Shape</p> <ul style="list-style-type: none"> • Recognise and name 2D and 3D shapes • Sort 2D and 3D shapes • Patterns with 2D and 3D shapes <p>Number – Place Value within 20</p> <ul style="list-style-type: none"> • Numbers from 11 – 20 • Count forwards and backwards and write numbers to 20 in numerals and words • Count one more and one less • Order groups of objects
	<p style="text-align: center;">Physical Education</p> <p>Outdoor – Throwing and catching</p> <ul style="list-style-type: none"> • Develop underarm and overarm throwing skills • Learn how to stop a ball effectively 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • Describe memories of key events in their lives and sequence events • Discuss how Newton Abbot has changed over time • Recognise the difference between past and present • Find out about the life of Guy Fawkes 	

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<p style="text-align: center;">PSHE</p> <p>Health</p> <ul style="list-style-type: none"> • Making healthy choices • Personal hygiene routines and why they are important <p>Community</p> <ul style="list-style-type: none"> • Understand the meaning of community • Talk about what I enjoy about being part of a community 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom • Use own symbols on an imaginary map • Draw simple features observed in the local environment • Recognise a photograph taken by a teacher as a record of what they have seen 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Sing a melody accurately • Sing with a sense of awareness of pulse and control of rhythm • Recognise phrase lengths and know when to breath 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • Draw figures using a range of media • Observational drawing of fruit and vegetables • Know what the primary and secondary colours are • Know how to make secondary colours • Manipulate clay in different ways using kneading, rolling and shaping
	<p style="text-align: center;">Modern Foreign Languages</p> <ul style="list-style-type: none"> • None this term 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Recognise ways we use technology in the classroom • Explain what personal information is • Collect information including video, sound and photos • Describe what happens when I press a button on a robot • Use technology to present ideas 	<p style="text-align: center;">Religious Education</p> <p>What does it mean to belong to a faith community?</p> <ul style="list-style-type: none"> • Give an account of what happens at a traditional Christian and Jewish welcome ceremony, and suggest what the actions and symbols mean • Talk about what is good about being in a community <p>Christians</p> <p>What to Christians believe God is like?</p> <ul style="list-style-type: none"> • Identify what a parable is • Tell the story of the Lost Son simply and recognise a link with the Christian idea of God as the loving Father