

Autumn Term Curriculum Overview Year 3

<p style="text-align: center;">English</p> <p>Key texts – Here We Are, How to Grow a Lettuce, The Book of Hopes, Stone Age Boy, DK Find Out Stone Age</p> <p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Prepare poems to perform • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information • Identify main ideas and summarise • Discuss reading with others <p>Writing</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices • Create settings, characters and plot • Introduce to paragraphs • Proof read writing • Use a dictionary to check spelling • Begin to spell unknown words • Begin to spell homophones • Begin to spell words from Y3/4 statutory list • Begin to use joined up writing consistently and independently <p>Grammar</p> <ul style="list-style-type: none"> • Use a wider range of conjunctions • Apply the present perfect form of verbs • Use prepositions and adverbs • Use of the forms 'a' or 'an' • Demarcate sentences using capital letters, full stops, question marks and exclamation marks <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions • Use spoken language to develop understanding 	<p style="text-align: center;">Science</p> <p>Rocks</p> <ul style="list-style-type: none"> • Exploring different types of rocks • Comparing and testing rocks for hardness and permeability • Looking at how fossils were formed <p>Light</p> <ul style="list-style-type: none"> • Natural and man- made light sources • What is a shadow • How shadows are made • Reflective materials <p>Working Scientifically</p> <ul style="list-style-type: none"> • Focus upon asking questions and setting up scientific enquiries • Make accurate measurements and record results • Report on findings and draw conclusions 	<p style="text-align: center;">Design & Technology</p> <p>Levers and Linkages</p> <ul style="list-style-type: none"> • Make an interactive display of a Stoneage scene • Generate ideas and identify a purpose for the project • Plan and develop design proposals • Use annotated sketches and prototypes to explain ideas • Select tools and materials • Measure, cut and score with accuracy • Use mechanical systems in own work • Change and improve work, evaluate against the design criteria 	<p style="text-align: center;">Maths</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Place value of up to 4 digit numbers. • Addition and subtraction • Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits • Introduce column and addition and subtraction written methods • Multiplication and division of 2 digit numbers • Consolidate 2,5 and 10 times tables. Learn 3 ,4 and 8 times tables <p>Problem solving and reasoning</p> <ul style="list-style-type: none"> • Solve problems or puzzles using numbers • Follow a line of enquiry • Identify patterns and relationships • Begin to make generalisations • Describe and explain methods
	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Athletics- running-sprinting and longer distance building stamina • Throwing and catching- individual and partner work. 	<p style="text-align: center;">History</p> <p style="text-align: center;">British History</p> <p>Stone Age:</p> <ul style="list-style-type: none"> • Hunter-gatherers and early farmers • Bronze age religion, technology & travel • Iron age hill forts 	

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<ul style="list-style-type: none"> Participate in discussions and role play Consider and evaluate different view points 			
<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> Well being Friendships Anti-bullying 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> Locate places on larger scale maps e.g. map of UK Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics such as rivers and mountains 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> Singing. Learning songs Investigating rhythms Accompanying songs with instruments Performing 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> Reflections Cave art- using charcoal and pastels Colour mixing Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing and painting
	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> None this term 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Introduction to Google Classroom Use search technologies to support topic work Use technology safely and respectfully Simple Coding 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> The Creation Story Christian beliefs and how it influences them What is it like to follow God?