

Curriculum Overview Year 3 - Spring Term

<p style="text-align: center;">English</p> <p>Key texts – Ask Dr K Fisher about Animals, A Walk in London, Escape from Pompeii, The Iron Man, Leon and the place between Poetry – Boudicca</p> <p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Prepare poems to perform • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information • Identify main ideas and summarise • Discuss reading with others <p>Writing</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices • Create settings, characters and plot • Proof read writing • Use a dictionary to check spelling • Begin to spell unknown words • Begin to spell homophones • Begin to spell words from Y3/4 statutory list • Begin to use joined up writing consistently and independently <p>Grammar</p> <ul style="list-style-type: none"> • Use a wider range of conjunctions • Apply the present perfect form of verbs • Use prepositions and adverbs • Introduce inverted commas • Use of the forms 'a' or 'an' • Demarcate sentences using capital letters, full stops, question marks and exclamation marks <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions 	<p style="text-align: center;">Science</p> <p>Forces and Magnets</p> <ul style="list-style-type: none"> • Compare how things move on different surfaces • Compare how magnets attract and repel each other and attract some materials • Compare and group a different variety of materials according to whether they attract magnets or not • Describe magnets as having poles <p>Working Scientifically</p> <ul style="list-style-type: none"> • Focus upon asking questions and setting up scientific enquiries • Make accurate measurements and record results • Report on findings and draw conclusions 	<p style="text-align: center;">Design & Technology</p> <p>Levers and Linkages</p> <ul style="list-style-type: none"> • Make an interactive display of Hadrian's Wall • Generate ideas and identify a purpose for the project • Plan and develop design proposals • Use annotated sketches and prototypes to explain ideas • Select tools and materials • Measure, cut and score with accuracy • Use mechanical systems in own work • Change and improve work, evaluate against the design criteria 	<p style="text-align: center;">Maths</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Multiplying digits by 1 digit • Dividing 2 digits by 1 digit including numbers with remainders <p>Geometry & Measures</p> <p>Money-</p> <ul style="list-style-type: none"> • Understanding pounds and pence • Converting pounds to pence and vice versa • Adding and subtracting amounts of money • Finding change <p>Length and perimeter</p> <ul style="list-style-type: none"> • Measure and compare lengths • Understand equivalent lengths cm and mm/ cm and m • Adding and subtracting lengths • Measuring and calculating perimeters <p>Data</p> <ul style="list-style-type: none"> • Interpreting bar charts pictograms and tables • Constructing bar charts and pictograms <p>Fractions & decimals</p> <ul style="list-style-type: none"> • Understanding unit and non- unit fractions • Finding fractions of sets of objects • Placing fractions on a number line • Count in tenths <p>Problem solving and reasoning linked to all of the above</p>
	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Dance- Gladiators • Gymnastics • Rugby 	<p style="text-align: center;">History</p> <p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> • Life in pre-Roman Britain • The Chronology of Roman Britain • The impact on Britain from this invasion • The achievements of the Romans • The legacy of the Romans • An enquiry into the Romans developing research skills 	

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<ul style="list-style-type: none"> • Use spoken language to develop understanding • Participate in discussions and role play • Consider and evaluate different view points 			
<p style="text-align: center;">PSHE</p> <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> • Learn about what makes a 'balanced life style' • Identify ways to maintain good health • Describe what helps people to make a healthy choice <p>Relationships</p> <ul style="list-style-type: none"> • Importance of personal boundaries • 'Stereotypes • Recognise and manage dares • To solve disputes and conflict • What makes a positive, healthy relationship 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Locate places on larger scale maps e.g. map of Europe • Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Singing. Learning songs • Investiagting rhythms • Accompanying songs with instruments • Performing 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • To investigate the development of Roman busts from Greek architecture • Understand how art and design reflect history • To develop ideas for sculpture when working with clay • To plan, design and make a relief model of a 'fierce' bust
	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> • None this term 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Use search technologies to support topic work • Use technology safely and respectfully • Use search technologies to support topic work • Use technology safely and respectfully 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • The Holy Trinity and baptism • What Jesus wanted for the world and link to other religion's vision for the world