

# Frozen - A Winter Wonderland/Magical Monsters – Spring

## Prime Areas

### Personal, Social and Emotional Development

#### Making Relationships

- Play games to promote turn taking.

#### Self Confidence and Self Awareness

- Try new activities in Busy Time.
- Weekly assembly to celebrate achievements.

#### Managing Feelings and Behaviour

- Talk about characters' feelings in stories and think of ways to help each other.
- Discuss emotions through Circle Time.

### Communication and Language

#### Listening and Attention

- Listen to stories and anticipate key events. Comment with questions and actions.

#### Understanding

- Follow instructions to make Gruffalo Crumble, create own instructions for friends to follow.
- Explore how and why questions.

#### Speaking

- Opportunities to retell stories and special events.
- Begin to create own stories in role play scenarios.

### Physical Development

#### Moving and Handling

- Daily Dough Gym and Write Dance.
- Finger gym and workshop areas to develop fine motor and gross motor skills.
- PE – Dance, hockey skills and throwing and catching skills

#### Health and Self-care

- Discuss healthy and unhealthy foods.
- Expectation to change for PE independently.

## Specific Areas

### Literacy

Explore the following texts:

- Lost and Found
- Penguin Small
- The Gruffalo
- Gruffalo's Child
- Dinosaur Roar
- Spring Poems

### Reading and Phonics

- Learn Phase 3 letters and sounds (this will include digraphs and trigraphs) and a new set of tricky words.
- We will continue to blend and segment CVC words to help read and understand simple sentences.

### Writing

- Opportunities to use Phonic knowledge to write words and simple captions/sentences e.g making books, creating maps, writing directions, writing instructions and recipes

### Maths

#### Numbers

- Count and recognise numbers to 20.
- Double and halve numbers
- Begin to record using simple number sentences.

#### Shape, Space and Measure

- Explore 2D and 3D shapes
- Explore time and money
- Explore language to discuss capacity, position and distance.

### Understanding the World

#### People and Communities

- Explore Chinese New Year and Easter celebrations
- Discuss similarities and differences between each other

#### The World

- Go on a winter walk to look at seasonal changes and explore signs of Spring
- **Trip to Living Coasts** – observe coastal animals and aquarium creatures.
- Dinosaur discoveries. Explore facts about prehistoric life.

#### Technology

- Begin to record videos of role play.
- Use games and programmes on iPads.

### Expressive Arts and Design

#### Exploring Media and Materials

- Take part in Chinese dancing and a New Year dragon dance.
- Explore musical instruments – opportunity to compose songs and rhythms.
- Explore different art techniques. Paint Chinese symbols and simple representations.

#### Being Imaginative

- Role play opportunities:
  - Frozen role play
  - Magical Kingdoms
  - Chinese restaurant
  - Flower shop
  - Dinosaur time machine