

Curriculum Overview Year 3 - Summer Term

<p style="text-align: center;">English</p> <p>Key texts – 'Rainforest Rough Guide' by Paul Mason 'The Beasties' by Jenny Nimmo 'The King of the Birds' by Helen Ward</p> <p>Reading</p> <ul style="list-style-type: none"> • Use knowledge to read 'exception' words • Read a range of fiction & non-fiction • Use dictionaries to check meaning • Prepare play scripts to perform • Check own understanding of reading • Draw inferences and make predictions • Retrieve & record information • Identify main ideas and summarise • Discuss reading with others <p>Writing</p> <ul style="list-style-type: none"> • Write for real purposes and audiences • Write using a rich and varied vocabulary • Use a range of organisational devices • Create settings, characters and plot • Proof read writing • Use a dictionary to check spelling • Begin to spell unknown words • Begin to spell homophones • Begin to spell words from Y3/4 statutory list • Begin to use joined up writing consistently and independently <p>Grammar</p> <ul style="list-style-type: none"> • Use a wider range of conjunctions • Apply the present perfect form of verbs • Use prepositions and adverbs • Introduce inverted commas • Use of the forms 'a' or 'an' • Demarcate sentences using capital letters, full stops, question marks and exclamation marks <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Ask relevant questions 	<p style="text-align: center;">Science</p> <p>Living Things Plants</p> <ul style="list-style-type: none"> • Identify the function of different parts of a plant • Explore the conditions for healthy plant growth • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. • Investigate the way in which water is transported within plants <p>Light</p> <ul style="list-style-type: none"> • Understanding that light is needed to see things • Investigating reflections • Investigating shadows and how they are formed • Find patterns in the way that the size of shadows change. <p>Working Scientifically</p> <ul style="list-style-type: none"> • Focus upon asking questions and setting up scientific enquiries • Make accurate measurements and record results • Report on findings and draw conclusions 	<p style="text-align: center;">Design & Technology</p> <p>Textiles</p> <ul style="list-style-type: none"> • Design and make a felt toy/puppet • Generate ideas and identify a purpose for the project • Plan and develop design proposals • Use annotated sketches and prototypes to explain ideas • Select tools and materials • Measure, cut, pin and join fabric with some accuracy • Change and improve work, evaluate against the design criteria 	<p style="text-align: center;">Maths</p> <p>Number/Calculation</p> <ul style="list-style-type: none"> • Developing fluency with written methods for addition, subtraction, multiplication and division • SPARX- Fluency with times tables <p>Geometry & Measures</p> <ul style="list-style-type: none"> • Properties of shapes • Time – 24 hour clock • Mass and capacity- units of measurement and converting between units <p>Fractions & decimals</p> <ul style="list-style-type: none"> • Understanding unit and non- unit fractions • Finding fractions of sets of objects • Placing fractions on a number line • Count in tenths <p>Problem solving and reasoning linked to all of the above</p>
<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none"> • Dance- • Gymnastics • Games – rounders/cricket and tennis 	<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • None this term 		

Curriculum Overview Year 3 - Summer Term

<ul style="list-style-type: none"> • Use spoken language to develop understanding • Participate in discussions and role play • Consider and evaluate different view points 			
<p style="text-align: center;">PSHE</p> <p>Relationships</p> <ul style="list-style-type: none"> • Getting on and falling out • Feelings, friends and friendships <p>Life in the wider world</p> <ul style="list-style-type: none"> • Global citizen ship- Human needs and rights 	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • The Water cycle • Understanding compass points and reading coordinates on a map • Creating sketch maps • Following maps and routes- orienteering • Comparing other locations to the UK 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Singing. Learning songs • Investigating rhythms • Accompanying songs with instruments • Performing 	<p style="text-align: center;">Art & Design</p> <ul style="list-style-type: none"> • Create a collage landscape • Learn about great artists including Andy Goldsworthy and Matisse • Collect visual information from a variety of sources • Experiment with a range of media e.g. overlapping, layering etc. • Print using a variety of materials, objects and techniques
	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> • None this term 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Use technology safely and respectfully • Collect and present data appropriately • Add to a data base and make a branching database • Learn about ways to communicate with others online 	<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none"> • People who inspire us – Jesus as a leader and role model • What do people believe about life? • The journey of life from birth to death