

# In the Garden / The Beach – Summer Term

## Prime Areas

### Personal, Social and Emotional Development

#### Making Relationships

- Organise and design games that include turn taking.
- Look after friends and take an interest in their experiences and ideas.

#### Self Confidence and Self Awareness

- Share the activities they have taken part in.
- Independently challenge themselves in Busy Time.
- Weekly assembly to celebrate achievements.

#### Managing Feelings and Behaviour

- Talk about characters' feelings in stories and think of ways to help each other.
- Discuss emotions through Circle Time and carpet sessions.

### Communication and Language

#### Listening and Attention

- Listen to stories and anticipate key events. Comment with questions and actions.
- Play listening games e.g. Simon says, I went shopping and I bought...

#### Understanding

- Follow instructions to find pirate treasure.
- Explore how and why questions.

#### Speaking

- Opportunities to retell stories and special events.
- Create own stories in role play scenarios and explain knowledge and feelings to others.
- Talk about learning experiences and attitudes.

### Physical Development

#### Moving and Handling

- Daily Dough Gym and Write Dance.
- Finger gym and workshop areas to develop fine motor and gross motor skills.
- Learn skills to take part in Sports Day.

#### Health and Self-care

- Share and talk about healthy food choices in the role play cafes.
- Use tools competently and safely.
- Help friends to transport and store equipment safely.

## Specific Areas

### Literacy

Explore the following texts:

- How to Grow a Dinosaur
- The Tiny Seed
- The Very Hungry Caterpillar
- The Crunching Munching Caterpillar
- What the Ladybird Heard
- George and the Dragonfly
- Lucy and Tom at the Seaside
- Sharing a Shell
- The Whale Song
- The Night Pirates

### Reading and Phonics

- Review Phase 3 letters and sounds (this will include digraphs and trigraphs) and tricky words.
- We will explore reading simple sentences and discuss what we have read.
- We will predict endings, retell events and discuss characters and their feelings.

### Writing

- Opportunities to use Phonic knowledge to write simple captions/sentences eg. writing stories, creating maps, writing

### Maths

#### Numbers

- Count back from 20.
- Know 1 more and 1 less up to 10.
- Use addition and subtraction to create own Maths problems.
- Count in 2s and 5s
- Explore doubling and halving.

#### Shape, Space and Measure

- Explore measuring and ordering length and height.
- Explore language to discuss capacity, position and distance.
- Order and sequence familiar events and measure time in simple ways.

### Understanding the World

#### People and Communities

- Share special times with families/friends with the class as part of carpet times.
- Discuss similarities and differences between each other.

#### The World

- Explore the signs of Summer, the changes in the weather and the environment.
- Create fact books about minibeasts and discuss their features, similarities and differences.
- Learn about growing and help plant seeds and monitor growth.

#### Technology

- Record videos of role play/interview children about their learning.
- Competently use games and programmes on iPads.

### Expressive Arts and Design

#### Exploring Media and Materials

- Explore musical instruments – opportunity to compose songs and rhythms.
- Use resources to mix colours and experiment with texture and design.

#### Being Imaginative

- Role play opportunities:
  - Bug café
  - Bug museum
  - Builder's Cafe
  - Beach hut
  - Ice cream van