

## Summer Term 2020 Curriculum Overview Year 1

<p style="text-align: center;"><b>English</b></p> <p><b>Key texts –</b> Bog Baby The Gingerbread Man Information texts about Minibeasts Iggy Peck Architect</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>To use information texts to research and read about Minibeasts</li> <li>Read words using Phase 3 and 5 sounds and read polysyllabic words.</li> <li>Read &amp; re-read phonic-appropriate books.</li> <li>Become familiar with and retell stories.</li> <li>Ask and answer questions; make predictions.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Add detail to writing using interesting adjectives.</li> <li>To extend vocabulary knowledge by picking out interesting words. To deepen understanding of new vocabulary by playing with the words by substituting them/finding rhyming words/ using them in different sentences.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Focus on sentence writing</li> <li>Spelling words with –ed, -ing and –er endings correctly.</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Listen and respond appropriately to adults and peers.</li> <li>Continue to ask relevant questions.</li> <li>Build their vocabulary.</li> <li>Articulate and justify answers, arguments and opinions.</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>Continuous: season changes – exploring day length and weather.</li> </ul> <p><b>Animals</b></p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>Pond dipping in our local area.</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>Explore animals and their habitats.</li> <li>Find out about wild life groups and explore how they are similar and different. Look at Predator/prey relationships and explore animal's uses of camouflage for protection.</li> </ul>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>Design and make a Bog Baby</li> <li>Use a range of materials creatively to design and make products.</li> <li>Use sculpture to develop and share their ideas, experience and imagination.</li> <li>Designing and building structures, bridges and buildings.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li><b>Multiplication and Division</b> – Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> <li><b>Grouping and sharing</b></li> <li><b>Place Value within 100</b> – Count, read and write numbers to 100 in numerals; count in multiples of 2's, 5's and 10's.</li> </ul> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li><b>Weight and Capacity</b></li> <li><b>Time</b> – Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li> <li><b>Position and Direction</b></li> <li><b>Money</b></li> </ul> <p><b>Fractions &amp; decimals</b></p> <ul style="list-style-type: none"> <li>Exploring half and quarters of numbers and shapes.</li> </ul>
<p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Relationships – Caring for myself, my family and my friends.</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>To name the 4 parts of the UK.</li> <li>Map the Gingerbread man's journey across the UK. Key features of different cities.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>Use voices expressively and creatively by singing songs and speaking chants and rhymes.</li> </ul>	<p style="text-align: center;"><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>Design and create Clay Minibeast tiles.</li> <li>Paint or draw still life images of flowers.</li> </ul>

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<ul style="list-style-type: none"> <li>• Living in the wider world</li> </ul>	<ul style="list-style-type: none"> <li>• Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far, left and right) to describe the location of features and routes on maps.</li> </ul>	<ul style="list-style-type: none"> <li>• Play tuned and untuned instruments musically.</li> <li>• Learn call and response chants.</li> <li>• Follow the Churanga scheme Round and Around.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a wide range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>
	<p style="text-align: center;"><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>• Exploring Welsh Culture</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use Beebots and create maps to navigate them.</li> <li>• Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions by using Beebots to program journeys.</li> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Make iBook's to explore the topic.</li> <li>• To use Google Earth to explore the UK and the surrounding seas.</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• How do Jewish people celebrate? Discussions about the Sabbath the weekly celebration of cleaning the house.</li> <li>• Read the creation story and compare with the theory of Evolution.</li> <li>• How and why do people pray? This is linked to saying sorry and asking for forgiveness.</li> <li>• Read the Noah's Ark story.</li> <li>• How do we care and look after ourselves?</li> </ul>