

## Spring Term 2020 Curriculum Overview Year 3

<p style="text-align: center;"><b>English</b></p> <p><b>Key texts –</b> Ask Dr K Fisher about Animals, A Walk in London, Escape from Pompeii, The Iron Man, Leon and the place between Poetry – Boudicca</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Use knowledge to read 'exception' words</li> <li>• Read a range of fiction &amp; non-fiction</li> <li>• Use dictionaries to check meaning</li> <li>• Prepare poems to perform</li> <li>• Check own understanding of reading</li> <li>• Draw inferences and make predictions</li> <li>• Retrieve &amp; record information</li> <li>• Identify main ideas and summarise</li> <li>• Discuss reading with others</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write for real purposes and audiences</li> <li>• Write using a rich and varied vocabulary</li> <li>• Use a range of organisational devices</li> <li>• Create settings, characters and plot</li> <li>• Proof read writing</li> <li>• Use a dictionary to check spelling</li> <li>• Begin to spell unknown words</li> <li>• Begin to spell homophones</li> <li>• Begin to spell words from Y3/4 statutory list</li> <li>• Begin to use joined up writing consistently and independently</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Use a wider range of conjunctions</li> <li>• Apply the present perfect form of verbs</li> <li>• Use prepositions and adverbs</li> <li>• Introduce inverted commas</li> <li>• Use of the forms 'a' or 'an'</li> <li>• Demarcate sentences using capital letters, full stops, question marks and exclamation marks</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately</li> <li>• Ask relevant questions</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>Forces and Magnets</b></p> <ul style="list-style-type: none"> <li>• Compare how things move on different surfaces</li> <li>• Compare how magnets attract and repel each other and attract some materials</li> <li>• Compare and group a different variety of materials according to whether they attract magnets or not</li> <li>• Describe magnets as having poles</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>• Focus upon asking questions and setting up scientific enquiries</li> <li>• Make accurate measurements and record results</li> <li>• Report on findings and draw conclusions</li> </ul>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <p><b>Levers and Linkages</b></p> <ul style="list-style-type: none"> <li>• Make an interactive display of Hadrian's Wall</li> <li>• Generate ideas and identify a purpose for the project</li> <li>• Plan and develop design proposals</li> <li>• Use annotated sketches and prototypes to explain ideas</li> <li>• Select tools and materials</li> <li>• Measure, cut and score with accuracy</li> <li>• Use mechanical systems in own work</li> <li>• Change and improve work, evaluate against the design criteria</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>• Multiplying digits by 1 digit</li> <li>• Dividing 2 digits by 1 digit including numbers with remainders</li> </ul> <p><b>Geometry &amp; Measures</b></p> <p><b>Money-</b></p> <ul style="list-style-type: none"> <li>• Understanding pounds and pence</li> <li>• Converting pounds to pence and vice versa</li> <li>• Adding and subtracting amounts of money</li> <li>• Finding change</li> </ul> <p><b>Length and perimeter</b></p> <ul style="list-style-type: none"> <li>• Measure and compare lengths</li> <li>• Understand equivalent lengths cm and mm/ cm and m</li> <li>• Adding and subtracting lengths</li> <li>• Measuring and calculating perimeters</li> </ul> <p><b>Data</b></p> <ul style="list-style-type: none"> <li>• Interpreting bar charts pictograms and tables</li> <li>• Constructing bar charts and pictograms</li> </ul> <p><b>Fractions &amp; decimals</b></p> <ul style="list-style-type: none"> <li>• Understanding unit and non- unit fractions</li> <li>• Finding fractions of sets of objects</li> <li>• Placing fractions on a number line</li> <li>• Count in tenths</li> </ul> <p><b>Problem solving and reasoning linked to all of the above</b></p>
	<p style="text-align: center;"><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Dance- Gladiators</li> <li>• Gymnastics</li> <li>• Rugby</li> </ul>	<p style="text-align: center;"><b>History</b></p> <p><b>The Roman Empire and its impact on Britain</b></p> <ul style="list-style-type: none"> <li>• Life in pre-Roman Britain</li> <li>• The Chronology of Roman Britain</li> <li>• The impact on Britain from this invasion</li> <li>• The achievements of the Romans</li> <li>• The legacy of the Romans</li> <li>• An enquiry into the Romans developing research skills</li> </ul>	

## Spring Term 2020 Curriculum Overview Year 3

<ul style="list-style-type: none"> <li>• Use spoken language to develop understanding</li> <li>• Participate in discussions and role play</li> <li>• Consider and evaluate different view points</li> </ul>			
<p style="text-align: center;"><b>PSHE</b></p> <p><b>Healthy Lifestyles</b></p> <ul style="list-style-type: none"> <li>• Learn about what makes a 'balanced life style'</li> <li>• Identify ways to maintain good health</li> <li>• Describe what helps people to make a healthy choice</li> </ul> <p><b>Relationships</b></p> <ul style="list-style-type: none"> <li>• Importance of personal boundaries</li> <li>• 'Stereotypes</li> <li>• Recognise and manage dares</li> <li>• To solve disputes and conflict</li> <li>• What makes a positive, healthy relationship</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Locate places on larger scale maps e.g. map of Europe</li> <li>• Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Singing. Learning songs</li> <li>• Investiagting rhythms</li> <li>• Accompanying songs with instruments</li> <li>• Performing</li> </ul>	<p style="text-align: center;"><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>• To investigate the development of Roman busts from Greek architecture</li> <li>• Understand how art and design reflect history</li> <li>• To develop ideas for sculpture when working with clay</li> <li>• To plan, design and make a relief model of a 'fierce' bust</li> </ul>
	<p style="text-align: center;"><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>• None this term</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Use search technologies to support topic work</li> <li>• Use technology safely and respectfully</li> <li>• Use search technologies to support topic work</li> <li>• Use technology safely and respectfully</li> </ul>	<p style="text-align: center;"><b>Religious Education</b></p> <ul style="list-style-type: none"> <li>• The Holy Trinity and baptism</li> <li>• What Jesus wanted for the world and link to other religion's vision for the world</li> </ul>